



League of Women Voters of Texas

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Introduction

POSITION OF LEAGUE OF WOMEN VOTERS (LWV)

The LWV believes our right to self determination through electing government leaders is among the most important we have. Active participation by informed voters is healthy and strengthens the fabric of communities.

PURPOSE OF THIS GUIDE

The LWV believes that young people can be taught in school the importance of voting, how to make choices in elections, voting terminology and how to vote. To facilitate access to quality voter education materials, we offer this compilation of lessons and materials to Texas teachers.

LESSONS

Lessons applicable to voter education have been gleaned from several of the excellent civics education courses available on the Internet and are listed here. Lessons are Texas Essential Knowledge and Skills (TEKS) aligned, sorted by grade level and intended to supplement and enhance existing instructional materials. Teachers are encouraged to explore the civics education courses for materials beyond those listed here as they have much to offer.

TEACHERS TO ENHANCE

Many teachers around the state already do an excellent job of preparing young people to be responsible voters. These teachers are encouraged to use their own creativity and experience to enhance these materials, and to share ideas and techniques with others.

ORGANIZATION

The lessons are organized around three goals, which are to teach students:

- **What Government Does**
- **Why Vote**
- **How to Vote**



Internet Civics Education Courses

Sources for Voter Education Lessons

Tag	Description
IC	iCivics , founded and led by Justice Sandra Day O'Connor, offers relevant TEKS-aligned lessons, K-12, which are organized into 15, easy-to-use curriculum units. Each lesson incorporates lesson plans and optional assessments, games, web quests, and drafting board topics. The site requires users to register at no cost. Resources can be accessed at: http://www.icivics.org/teachers .
KV	Kids Voting USA – UT Brownsville provides lessons for teaching K-12 students the basics of responsible citizenship in a free society. It combines classroom teaching and replicates the official process of local, county, state, and federal elections. Affiliate relationships with the national Kids Voting USA organization are available. TEKS references have been added here. Resources are available at: http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx .
LRE	Law-Related Education Department of the State Bar of Texas provides TEKS-aligned, K-12 civics lessons. Spanish language materials are also available. Additional resources can be accessed at: http://texaslre.org/lre-lessons/ .
LWV	GOTV (Get Out The Vote) is an educational, annotated Power Point presentation for new voters provided by the League of Women Voters of Dallas. This basic course is specific to Texas, aligned to TEKS and contains some Dallas area related content. Its three sections address the importance of voting, what government does and how to vote. It can be accessed at http://www.lwvdallas.org/register-and-rights.html#GOTV .
PV	Project V.O.T.E. hosted by the Texas Secretary of State, provides K-12, TEKS-aligned lessons developed by teachers to integrate into existing Texas curricula. The curriculum covers knowledge on the values that define the American identity (ie: personal responsibility, patriotism, etc.) and the behaviors and values necessary for democratic engagement (ie: active participation, deliberation, etc.). The full curriculum is available at http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml .



Voter Education Lessons

Kindergarten-Second Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Who's the Leader? (consider the jobs of gov't leaders)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 1 - What is Democracy	NA	K.10D, 1.14D, 2.13A, 1.12, 2.11	KV
What Govt Does	If I Were ... (consider jobs of leaders of various layers of gov't)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 2 – Democracy in America	Lined paper, colored paper, scissors, glue	K.10D, 1.14D, 2.13A, 1.12, 2.11, 2.12	KV
What Govt Does	President's Hat (consider the President's job)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 2 – Democracy in America	Small boxes	K.10D, 1.14D, 2.13A, 1.12, 2.11, 2.12	KV
What Govt Does	What's For Kids? (identify gov't services for kids)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 3 – A Citizen's Rights and Responsibilities	Telephone book, drawing paper, crayons	K.10D, 1.14D, 2.13A	KV
Why Vote	Your Vote Counts (voting as a way to make group decisions)	http://www.texaslre.org/wp-content/uploads/2014/10/K2_Your_Vote_Counts.pdf	Shoe-box style ballot box	K.10D, K.15A, K.15B, 1.14C, 1.18A, 1.18B, 2.19A, 2.19B	LRE
Why Vote	Are the "Star-Belly Sneetches" Good Citizens? (diversity in a community)	http://www.texaslre.org/wp-content/uploads/2014/10/K2_Are_the_Star_Belly_Sneetches_Good_Citizens.pdf	YouTube video https://www.youtube.com/watch?v=eBCUkdd57qc	1.13A, 1.3C, 1.17B, 1.18A, 1.18B, 2.13A, 2.13D, 2.18B, 2.18E, 2.19A, 2.19B	LRE

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Kindergarten-Second Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Class Community Puzzle (diversity in a community)	http://www.texaslre.org/wp-content/uploads/2014/10/K2_Class_Community_Puzzle.pdf	Large sheet of cardboard or card stock, crayons or markers	K.11A, K.11B, K.16B, 1.12C, 1.18A, 1.18B, 2.13A, 2.13C, 2.19A, 2.19B; LAK.21A, LAK.22A, 1.19C, 1.27A, 1.28A, 2.28A, 2.29A	LRE
Why Vote	Pencil Flag (reminding grownups to Vote)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 1 – My Vote Gives Me Power	Old newspapers/ magazines (optional); scissors; tape and glue	K.10D, 1.14D, 2.13A	KV
Why Vote	The Odd Vote (voting as a way to make group decisions)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 1 – My Vote Gives Me Power	NA	K.10D, 1.14D, 2.13A	KV
Why Vote	Voting Chain (voting as a way to make group decisions)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 3 – Voting Chain	Construction paper; scissors; tape	K.10D, 1.14D, 2.13A	KV
Why Vote	Yes or No Game (voting as a way to make group decisions)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 1 – My Vote Gives Me Power	Popsicle sticks; scissors; tape	K.10D, 1.14D, 2.13A	KV
Why Vote	Car Car (responsibility to vote)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 3 – A Citizen's Rights and Responsibilities	NA	K.10D, 1.14D, 2.13A	KV
Why Vote	I Can Vote (responsibility to vote)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Concept 3 – A Citizen's Rights and Responsibilities	Teach the "I Can Vote" song. Music and words provided.	K.10D, 1.14D, 2.13A	KV

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Kindergarten-Second Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Democracy and Me (ways to participate in a democracy)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Culminating Activity	NA	K.10D, 1.14D, 2.13A	KV
Why Vote	D is for Democracy (understanding democracy – material is sufficient for several lessons)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Democracy and the People → Literature Connection Activity	Elisa Grodin "D is for Democracy" available for purchase on-line plus Teacher's Guide: http://www.ingramcontent.com/Teacher%20Guides/SBP_DemocracyTeachersGuide.pdf	K.10D, 1.14D, 2.13A	KV
How to Vote	Kids Voting Registration (voter registration exercise)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 2 – Register and Vote	Lined paper	K.10D, 1.14D, 2.13A	KV
How to Vote	Voting Simulation (mock election)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → K-2 → Elections and Vote → Concept 2 – Register and Vote	Shoe-box ballot box, voting booths	K.10D, 1.14D, 2.13A	KV

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Third Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Elected Officials: City, State, and Nation (learn what elected officials do)	http://www.sos.state.tx.us/elections/projctvote/curriculum/download.shtml Page 14	NA	3.9A,B,C, E; 3.10C; 3.11A; 3.16A,E; 3.17A;.	PV
What Govt Does	How People Get Their Jobs (running for office)	http://www.sos.state.tx.us/elections/projctvote/curriculum/download.shtml Page 7	NA	3.9A,B,C; 3.10C; 3.16B,C,E; 3.17A,B,C;	PV
How to Vote	Vote! (mock election, importance of participation by analyzing political parties & voting, recognize propoganda)	http://www.texasire.org/wp-content/uploads/2014/10/3_Vote.pdf	"Vote!" by Eileen Christelow, construction paper, crayons	3.9B, 3.11C, 3.12A, 3.17A, 3.18A, LA3.21A	LRE
How to Vote	Vote! It's Our Right! (mock election, experience discrimination)	http://www.texasire.org/wp-content/uploads/2014/10/3_Vote_Its_Our_Right.pdf	Poster board, markers, http://pbskids.org/democracy/classic/vote/	3.3B, 3.11A, 3.11C	LRE
How to Vote	History of Voting (history)	http://www.sos.state.tx.us/elections/projctvote/curriculum/download.shtml Page 1	NA	3.3A,B,C; 3.10A,C; 3.11A,B; 3.16A,B,C,E,F; 3.17A,B,C;	PV
How to Vote	Voting Procedures (different ways to vote)	http://www.sos.state.tx.us/elections/projctvote/curriculum/download.shtml Page 22	NA	3.10C; 3.17A; 3.18B.	PV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Fourth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Basic Concepts About Voting and Government (three branches of govt plus Bill of Rights)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 1	Social Studies textbooks, dictionaries, encyclopedias, library books, newspapers & magazine articles, other	4.16B; 4.22A,B,C,D,E; 4.23A,B,C, D,E; 4.24B;	PV
What Govt Does	Citizen Rights (branches of govt inc state, citizen rights, defining documents)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 6	Textbooks, reference books, other	4.16A,B; 4.18B; 4.19A; 4.22A,B,C,D,E; 4.23A,B,C,D,E;	PV
What Govt Does	Texas Governments and Constitutions (levels of govt in Texas)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 10	Textbooks, research books and materials	4.2C,D,E; 4.3B,C,D,E; 4.15B; 4.16B; 4.17A; 4.18C; 4.22A,B,C,D,E; 4.23A,B,C,D, E;	PV
Why Vote	Voting Rights and Responsibilities	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 24	Textbooks, reference materials on voting, sample voter registration application, sample voter registration card (provided)	4.18A,B; 4.22A,B,C,D,E; 4.23A,B,C,D,E; 4.24D	PV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Fifth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Constitutional Bingo by the Number (US Constitution Bingo Game)	http://www.texaslre.org/wp-content/uploads/2014/10/5_Constitutional_Bingo_By_the_Number.pdf	Prizes (optional)	5.15B, 5.15C, 5.16A, 5.16B, 5.24B	LRE
What Govt Does	Duties of the President (self explanatory)	http://www.texaslre.org/wp-content/uploads/2014/10/5_Duties_of_the_President.pdf	NA	5.16A	LRE
What Govt Does	It Has No Declaration of Rights (study and review history of bill of rights)	http://www.texaslre.org/wp-content/uploads/2014/10/5_It_Has_No_Declaration_of_Rights.pdf	Powerpoint Presentation: http://www.texaslre.org/fifth-grade-lessons/	5.3B, 5.15C, 5.18A, 5.20	LRE
Why Vote	Extension of Voting Rights (history of expansion of voting rights)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 1	Reference books/materials; copies of the US Constitution	5.3B; 5.4E; 5.15A,B; 5.16A,B; 5.21A,B,D; 5.25A,B,C,D,E; 5.26A,B,C,D,E.	PV
Why Vote	Understanding Political Cartoons (interpreting viewpoints on constitutional issues)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 15	Newspaper, copies of comic strips	5.4E; 5.16B; 5.21A,B,D; 5.25C,D,E; 5.26A, B,C,D,E.	PV
How to Vote	Requirements for Voting (Texas voting/ registration rules)	http://www.sos.state.tx.us/elections/projectvote/curriculum/download.shtml Page 8	NA	5.19B; 5.25B,C,D; 5.26A,B,C,D,E; 5.27B.	PV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Third Grade-Fifth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	My Life (ways govt affects our lives)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 1 – What is Democracy	NA	3.9, 4.14, 5.16	KV
What Govt Does	Our Homes Our Country (ways govt affects our lives)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 1 – What is Democracy	Crayons, butcher paper, copies of govt agency information from phone book	3.9, 4.14, 5.16	KV
What Govt Does	Our Town: A Role Play	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 2 – Democracy in America	NA	3.9, 4.14, 5.16	KV
What Govt Does	Presidents' Hats (consider the President's job)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 2 – Democracy in America	Boxes	3.9, 4.14, 5.16	KV
What Govt Does	Things to Do on My First Day in Office (consider the Mayor's job)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 2 – Democracy in America	Writing and drawing materials	3.9, 4.14, 5.16	KV
What Govt does	Go Ask City Hall (propose public improvements in the neighborhood)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Culminating Activity	Maps of the community, markers, pens & letter writing materials	3.9, 4.14, 5.16	KV
Why Vote	Voter Apathy Experience (practice voting, example of voter apathy)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Elections and Voting → Concept 1 – My Vote Gives Me Power	Homemade ballot box	3.11, 4.17, 5.18, 5.20	KV
Why Vote	Democracy: What is it and What Does it Have to Do With Me? (ways to participate in Democracy)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 1 – What is Democracy	NA	3.9, 4.14, 5.16	KV

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Third Grade-Fifth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Dollars and Sense (allocate tax dollars to services)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 2 – Democracy in America	NA	3.9, 4.14, 5.16	KV
Why Vote	In Their Words (kids interview adults about democracy)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Democracy and the People → Concept 2 – Democracy in America	NA	3.9, 4.14, 5.16	KV
How to Vote	Voting Graphs (practice voting and tallying results)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Elections and Voting → Concept 1 – My Vote Gives Me Power	NA	3.11, 4.17, 5.18, 5.20	KV
How to Vote	Voting Simulation (mock election)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Elections and Voting → Concept 2 – Register and Vote	Setup for polling place, ballot box, voting booth	3.11, 4.17, 5.18, 5.20	KV
How to Vote	Polling Place Mural (consideration of polling places)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Elections and Voting → Concept 2 – Register and Vote	Glue, scissors, crayons, butcher paper	3.11, 4.17, 5.18, 5.20	KV
How to Vote	Watching the Returns (watch Presidential election returns)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Elementary → 3 rd -5 th → Elections and Voting → Concept 2 – Register and Vote	Red and blue crayons	3.11, 4.17, 5.18, 5.20	KV

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Sixth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Build a Citizen (learn different forms of government in different countries)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Build_a_Citizen.pdf	Country cards: http://www.texaslre.org/wp-content/uploads/2015/06/COUNTRY_CARDS_05-30-15.pdf#more-1287	6.11A, B; 6.12A, B; 6.13A, C; 6.14A,B	LRE
What Govt Does	Citizen/Leader Bio Poem (learn forms of govt)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Citizen_Leader_Bio_Poem.pdf	Country cards (see above)	6.11A, 6.12A, 6.13A, B, C	LRE
What Govt Does	Constitution: At a Glance (constitutions from three countries)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Constitution_at_a_Glance.pdf	Three constitutions from internet	6.11B	LRE
What Govt Does	Front Page (write articles about different forms of government)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Front_Page.pdf	Country cards (see above), newspaper	6.11A, B, C, D; 6.12A; 6.13B; 6.21A; 6.22B, D, E; 6.23B	LRE
What Govt Does	Government Acrostic Poem (different forms of government around the world)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Government_Acrostic_Poem.pdf	Country cards (see above)	6.11A, B; 6.12A; 6.13A, B, C	LRE
What Govt Does	Pie of Power (study different forms of government around the world)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Pie_of_Power.pdf	Country cards (see above)	6.12A, 6.13A, B, C	LRE
What Govt Does	Pizza Power (study different forms of government around the world)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Pizza_Power_6.pdf	NA	6.12A, 6.13A, B, C	LRE
What Govt Does	Who Am I (study different govts in Africa)	http://www.texaslre.org/wp-content/uploads/2014/10/6_Who_Am_I.pdf	Country cards (see above)	6.11A, B, D; 6.12A; 6.13A, B, C	LRE
Why Vote	Responsibility Launcher (civic responsibility computer game)	http://www.icivics.org/teachers Texas → Civics and Citizenship → 6th Grade	Computer/projector for game	6.13.A; 6.14.A	IC

1. Besides the Additional Resources listed, teachers may need to make copies of worksheets.



Sixth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Who You Gonna Call? (use govt to solve a problem)	http://www.icivics.org/teachers/Texas → Skills → 6th Grade	Computer/projector (optional)	6.23.B	IC

Seventh Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Which Body Is it? Texas Legislature (compare two houses of Texas Legislature)	http://www.texaslre.org/wp-content/uploads/2014/10/7_Which_Body_Is_It.pdf	NA	7.15A	LRE
What Govt Does	U.S. or Texas Constitution (compare constitutions)	http://www.texaslre.org/wp-content/uploads/2014/10/7_US_or_Texas_Constitution.pdf	NA	7.14A, 7.14B	LRE
What Govt Does	The Capable County (learn functions of counties)	http://www.icivics.org/teachers/Texas → Government → 7th Grade	Internet access to County website (optional)	7.15A, 7.15B	IC
What Govt Does	Taxation (learn what taxes are and how they are used)	http://www.icivics.org/teachers/Texas → Government → 7th Grade	Powerpoint/projector (optional)	7.15B, 7.15C	IC
What Govt Does	Who Rules? (understand different heads of govt)	http://www.icivics.org/teachers/Texas → Skills → 7th Grade	Powerpoint/projector (optional)	7.21C	IC
How to Vote	Propaganda: What's the Message? (different forms of propaganda)	http://www.icivics.org/teachers/Texas → Skills → 7th Grade	NA	7.21B, 7.21F	IC

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Eighth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Complaints and Solutions (mayor's role in resolving complaints)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Middle School → 6 rd -8 th → Civic Engagement & Service Learning → Concept 1 – Communicating with Others	NA	8.19C,F;21C	KV
Why Vote	Rights, Liberties and Obligations of Citizenship (includes strategies for increasing voter turnout)	http://www.sos.state.tx.us/elections/projctvote/pdfs/grade8.pdf page 9	Poster or cartoon material or audio/visual equipment	8.16C; 8.20B,C,D,F; 8.22B; 8.26C; 8.30B,C,E,H; 8.31A,B, C,D; 8.32A,B.	PV
Why Vote	Student Interviews (students interview students on politics)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Middle School → 6 rd -8 th → Civic Engagement & Service Learning → Concept 1 – Communicating with Others	NA	8.19C,D,F	KV
Why Vote	You Can Vote (discuss why voting is important)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Middle School → 6 rd -8 th → Civic Engagement & Service Learning → Concept 2 – Working Together	Index cards	8.19D	KV
Why Vote	How're We Doin'?' (interview neighbors & friends about community problems)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Middle School → 6 rd -8 th → Civic Engagement & Service Learning → Concept 3 – Make a Difference	Graph paper OR computer for making graphs	8.19.C,D;21A	KV
How to Vote	Organizing Voter Turnout Campaign (self explanatory)	http://www.sos.state.tx.us/elections/projctvote/pdfs/grade8.pdf page 24	NA	8.19D	PV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Sixth Grade-Eighth Grade

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	The Fourth Branch: You! (what the three branches of govt do and how to interact)	http://www.icivics.org/teachers Texas → Civics and Citizenship → 6th Grade	Contact info for elected officials (optional)	6.13A, 8.19D, 8.21B	IC
Why Vote	Citizen Me (responsibilities of citizenship)	http://www.icivics.org/teachers Texas → Civics and Citizenship → 6th Grade	Powerpoint (optional)	6.13.A, 8.19C,B,D	IC
How to Vote	Rate the Candidates (study candidates to make voting decision)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx Middle School → 6rd-8th □ Informed Citizen → Concept 3 – Study Candidates and Issues	NA	6.13A,B, C;6.23A,B;7.15 A;7.16B;7.18A; 8.22A	

United States History

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Image and the Mass Media (how media influences a candidate's image)	http://www.sos.state.tx.us/elections/projectvote/pdfs/ushist.pdf Page 1	NA	Govt 2C,D; 3A,B; 21C,D; 22A,B,D; 23B	PV
Why Vote	Historical Events Influence Voting Trends (voter turnout in Presidential elections influenced by events)	http://www.sos.state.tx.us/elections/projectvote/pdfs/ushist.pdf Page 72	NA	Govt 3A,B; 11B; 12C; 21C,E,F; 22A,B	PV
Why Vote	Comparing Civil Rights Legislation of the 1960s (Civil Rights Act vrs Voting Rights Act)	http://www.texaslre.org/wp-content/uploads/2014/10/US_Comparing_the_Civil_Rights_Legislation_of_the_1960s.pdf	Power Point	US 9F; Govt 17A,B	LRE

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



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Government

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
What Govt Does	Can They Do That? (constitutional authority of different levels of govt)	http://www.texaslre.org/wp-content/uploads/2014/10/G_Can_They_Do_That.pdf	Copies of the constitution	Govt. 7D, Govt. 8H	LRE
What Govt Does	Federalism – The Role of Government in My Life (role of local, state, federal govt)	http://www.texaslre.org/wp-content/uploads/2014/10/G_Federalism_The_Role_of_Government_in_My_Life.pdf	NA	Govt. 7D, Govt. 8H	LRE
What Govt Does	Local Government (study role of cities & counties)	http://www.sos.state.tx.us/elections/projvote/pdfs/usgov.pdf Page 6	NA	Govt 9I; 11A; 15A, D; 16A, C; 22D	PV
Why Vote	Special Interest Groups (learn role of lobbyists)	http://www.sos.state.tx.us/elections/projvote/pdfs/usgov.pdf Page 1	NA	Govt 3A, B; 15D; 16A, B, C; 17A, B, C; 21C; 22A, B, D.	PV
Why Vote	History of the Electoral College (self explanatory)	http://www.sos.state.tx.us/elections/projvote/pdfs/usgov.pdf Page 30	U.S. Constitution, reference books/materials	Govt 11A, B; 12A, B, C, D; 16A; 17A; 21C; 22A, B, D	PV
Why Vote	Campaign Literature, Bias (study the influence of campaign literature)	http://www.sos.state.tx.us/elections/projvote/pdfs/usgov.pdf Page 9	NA	Govt 3A, B; 11A, B; 12A, B, C, D; 16A, C, D; 17A, B, C; 21C; 22A, B, C, D	PV
Why Vote	Register Your Opinion (write a state official)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx High School → 9rd-12th → Democracy & the People → Concept 3 – A Citizen's Rights & Responsibilities	Access to Internet (optional)	Govt.15A,16B,20C	KV
Why Vote	To Be or Not To Be a Citizen (can you pass naturalization test?)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx High School → 9 rd -12 th → Democracy & the People → Concept 3 – A Citizen's Rights & Responsibilities	NA	Govt.14.C	KV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Government

Goal	Lesson Name	Link	Additional Resources ¹	TEKS	Tag
Why Vote	Voter Survey (survey adults about why they vote or do not vote)	http://www.utb.edu/vpaa/cce/pages/Teacher'sResources.aspx High School → 9 rd -12 th → Democracy & the People → Concept 3 – A Citizen's Rights & Responsibilities	Paper & pens, access to Internet (optional)	Govt.20.A,D;22.A,B	KV
How to Vote	Voting in Texas (nuts and bolts of Texas voting)	http://www.sos.state.tx.us/elections/projectvote/pdfs/usgov.pdf Page 12	Voter registration applications	Govt 3A; 9H; 11A, B; 22A, B, C, D	PV
How to Vote	Mock Election Handbook (self explanatory)	http://www.sos.state.tx.us/elections/projectvote/teachers/mock/handbook.shtml	NA	NA	PV
Why Vote & What Govt Does & How to Vote	Get Out The Vote (GOTV) Presentation (LWV Dallas basic voter education course)	http://www.lwvdallas.org/register-and-rights.html#GOTV	Power Point	Govt 5A,D; 9B,10A;14C,D;21.A	LWV

1. Besides the Additional Resources listed, teachers may need to makes copies of worksheets.



Other Resources for Teachers and Schools

1. **The Center for Voting and Democracy** provides mock election and mock congress guides that can be implemented by: individual teacher; an individual school; a county school system; and a state legislature. Resources available at: <http://www.fairvote.org/learning-democracy/lesson-plans/active-civics/>.
2. **National Student Parent Mock Election (NSPME)** provides K-12 materials to help teachers organize experiential education activities through active involvement. Activities include cable call-in shows, speeches, debates, quiz team competitions, mock press conferences, speechwriting, and school/neighborhood campaigns to increase voter turnout such as newsletters and posters. They also creatively incorporate technology such as Google elections tools for teachers at www.ilearntechnology.com and <http://googleblog.blogspot.com>. There are also a variety of lessons written for interdisciplinary study, (ie: integrating music with civics education; integrating reading with civics education). Key lessons for all grade levels can be found at: <http://nationalmockelection.org/wp-content/uploads/2015/04/Learning-to-Choose-Cover-and-Table-of-Contents.pdf>. An extended curriculum can be found at: <http://nationalmockelection.org/curriculum-2/more-curriculum/>.
3. **Rock the Vote Democracy Class** is a comprehensive, 45-minute (one class period) lesson that is designed to give high school students (1) the skills to navigate our country's elections process, (2) the context to understand what it means to be an active citizen, and (3) ultimately register them to vote so eligible students can participate in future elections. The lesson features an accessible voting history video lesson. The lesson materials can be found at: <http://www.rockthevote.com/get-involved/democracy-class/>.
4. The Annenberg Classroom
PDF Lesson Plans: <http://www.annenbergclassroom.org/page/all-pdf-lesson-plans>
Video Lessons: <http://www.annenbergclassroom.org/page/constitution-class-videos>
5. WWW.DoSomething.org
6. League of United Latin American Citizens (LULAC)
Website: <http://lulac.org/>
7. National Council of La Raza (NCLR)
Website: <http://www.nclr.org/>
8. NPR Citizen Student
Website: http://www.npr.org/programs/morning/features/civics/young_vote.html
9. Sesame Street video lessons
<https://www.youtube.com/watch?v=clwNdZggYcl>
<https://www.youtube.com/watch?v=LRw4iuq498Y>
<https://www.youtube.com/watch?v=2kp7mm6AROE>
10. SchoolHouse Rock video lessons
Electoral College Kids Civics Lesson Cartoon
<https://www.youtube.com/watch?v=oylFqf3XH24>
School House Rock the Vote!
<https://www.youtube.com/watch?v=htlfnDiZa80>
How a Bill Becomes Law
<https://www.youtube.com/watch?v=Otbml6WlQPo>
Three Branches of Government
<https://www.youtube.com/watch?v=-EISWIY9bG8>
11. Youth Changing the World
Website: <http://www.ysa.org/servicevote>



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12. Youth Leadership Initiative
Website: <http://208.81.226.245/>
 13. USA.gov
Website: <http://www.usa.gov/Citizen/Topics/Voting/Learn.shtml>
<http://lessonplanspage.com/Elections.htm/>
 14. Vote Smart
Website: <http://votesmart.org/education#.VYLPXvF9Jc>